

MSAD #54 Curriculum

Content Area: PE
Unit: Floor Hockey

Grade: 3-6

MLR Content Standard: **Movement/Motor Skills and Knowledge:** Students demonstrate the *fundamental and specialized movement skills* and apply *principles of movement* for improved performance.

Personal and Social Skills and Knowledge: Students demonstrate and explain responsible personal behavior and responsible social behavior in physical activity settings.

Performance Indicator:

G4 Skill Improvement

I1 Cooperative Skills

I2 Responsible Behavior

I3 Safety Rules and Rules of Play

Performance Descriptor(s)	MSAD #54 Objectives	Instructional Resources/ Activities/Assessments
<p>G1 Students demonstrate a variety of movements that apply stability and force. b. Show how increasing speed and mass can change the force on an object.</p> <p>G2 Students demonstrate a variety of <i>locomotor skills</i> and <i>manipulative skills</i>. a. Demonstrate correct technique for a variety of <i>manipulative skills</i>. b. Demonstrate <i>locomotor skills</i> and <i>manipulative skills</i> in combination using changes in direction, level, or pathway.</p> <p>G4 Skill Improvement</p> <p>I1 Cooperative Skills Students demonstrate taking turns and sharing while participating in physical activities.</p> <p>I2 Responsible Behavior Students follow procedures for safe behaviors, including maintaining appropriate personal space, while participating in physical activities.</p> <p>I3 Safety Rules and Rules of Play Students identify safety rules and rule of play for games/physical activities.</p>	<p>Students will better understand and demonstrate the skills of floor hockey.</p> <p>Students will be able to perform skills in a game situation.</p>	<p>Lesson 1 - Stick handling - Forehand - Backhand - Goalie Skills</p> <p>Lesson 2 - Review Skills - Game play</p> <p>Lesson 3 - Game play</p> <p>Assessment: Formative</p>