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PROGRAMS FOR GIFTED STUDENTS

Enrichment Resources Philosophy

MSAD No. 54's general education philosophy is to realize each student's potential to the fullest. The Enrichment Resources Program has responsibility to identify students with general intellectual, specific academic or artistic gifts and to ensure that appropriate differentiated services are provided. "Gifted children" shall be understood to mean those children in grades K-12 who excel, or have the potential to excel, beyond their age peers in the regular school program, to the extent that they need and can benefit from programs for the gifted. These children shall receive specialized instruction to meet needs created by exceptional ability, skill or creativity in one or more of the following categories:

1. General intellectual ability as shown by demonstrated significant achievement or potential for significant accomplishment above their age peers in all academic areas;
2. Specific academic aptitude as shown by demonstrated significant achievement or potential for significant accomplishment above their age peers in one or more academic areas;
3. Artistic ability as shown by demonstrated significant achievement or potential for significant accomplishment above their age peers in the literary, performing and/or visual arts.

The differentiated curriculum shall include the promotion of higher cognitive skills and creative problem-solving in order to provide a diverse, challenging and accelerated education for identified students. These services shall address the intellectual and artistic needs of the individuals, keeping in mind their psychological, emotional and social development.