

ADOPTED: June 17, 1993
REVIEWED: November 21, 2002

EQUAL EDUCATIONAL OPPORTUNITIES

The Board hereby reaffirms its belief in the principle of quality education, which holds that each child shall be given educational opportunities to develop to his/her highest personal potential according to his/her capabilities and talents, regardless of race, creed, color, sex, place of residence, or social, intellectual, or economic background.

This Board acknowledges its commitment to provide a high quality of education for all children through programs and policies that enhance mutual respect and consideration for all peoples in the system and that encourage positive interracial relations, foster friendly personal interaction, develop positive attitudes of students and employees, and encourage all peoples in the school system to perform to the best of their abilities.

This Board fully accepts its responsibility to:

- A. Help each pupil create a self-concept that permits him/her to like himself/herself and therefore, to like others; a self-concept that enables him/her to move positively toward others who, in one way or another, are different from himself/herself;
- B. Help pupils and staff acquire human relations skills through educational programs which provide positive attitudes toward self, toward others, toward differences, and toward the principles of democracy; and
- C. Structure the entire educational process, including school activities, so that it meets fully on a non-discriminatory basis the intellectual, educational, and social needs of all children under the auspices of the District.

